



Parent Information: Standards-based Grading and Reporting

Student progress will be measured by academic and life/career skills standards.

LCASD believes the purpose of grading is to provide students and parents with a snapshot view of a student's proficiency on academic and life/career skills at a particular time.

The foundational beliefs of a standards-based system include:

- Grades need to be an accurate reflection of student achievement in relation to grade-level and content-specific standards.
- Grades need to provide meaningful information about a student's understanding of learning goals.
- Grades need to support learning and reflect what a student has learned.
- Academic grades reflect level of proficiency attained on identified essential standards, as measured by specific assessments aligned to the essential standards.
- Life/Career skills grades are also assessed and reported using defined rubrics. This receives a separate score from the academic reporting.
- To ensure accuracy in reporting what students know and can do against identified essential standards, extra credit as a way to increase a student's academic grade is not offered.
- Homework is a tool that helps learning, but is not used to determine a student's summative score for academics.

Standards-based Grading and Reporting

The standards-based grading and reporting system is a snapshot of each student's proficiency in academic learning targets and life/career skills standards.

Definitions

Academic Standards:

Broad statements of what students should know and be able to do in each content area taught in our schools.

Essential Standards:

Clearly stated goals that students should become proficient in, based on a larger academic standard.

Standards-based Grading and Reporting:

Process that indicates how well the student is progressing on each of the essential standards. The descriptors used to describe student progress are proficient, approaching, or emerging.

Life and Career Skills:

The LCASD believes that life and career skills are critically important in the overall development of our students. Therefore, teachers will report on life and career skills that influence learning. However, life and career skills are reported separately and not as a part of academic proficiency.

Expectations of these life and career skills are clearly and age-appropriately defined by each building, shared with students and parents, and reported as a separate item on the grade report.

Additional Terms

Not assessed at this time (N/A)

The standard has not been assessed at this time.

No Evidence (N/E)

Student has not completed essential course work related to this standard.

Frequently Asked Questions

What are the Key Principles of Standards-based Grading?

- Deemphasizing grading formative practice as a part of an academic grade (homework, quizzes)
- Allowing for reassessment to occur on summative assessments
- Removing non-academic factors from an academic grade and reporting life and career skills separately on report cards and transcripts
- Using student proficiency against specific essential standards to determine students' academic grades

What Changed for the 2023-24 School Year?

- Grades 7-8 will align Proficiency Criteria to grades K-6. This means that there will no longer be an advanced category.

Proficiency Criteria 9-12

Advanced (3)

Student demonstrates a thorough understanding and application of the skills aligned with the essential standards

Proficient (2)

Student demonstrates adequate knowledge and skills aligned with the essential standards.

Emerging (1)

Student has demonstrated partial knowledge of skills aligned with the essential standards.

Proficiency Criteria K-8

Meets grade level (3)

Student has demonstrated complete knowledge and skills aligned with the essential standards.

Approaches grade level (2)

Student has demonstrated partial knowledge and skills aligned with the essential standards.

Does not meet grade level (1)

Student has demonstrated beginning knowledge and skills aligned with the essential standards.

Additional Information

Reporting

LCASD utilizes reporting features in Infinite Campus to communicate a student's academic performance.

Informational Video

The LCASD has videos on standards-based grading and reporting in the Little Chute Area School District. This video is located on the District website: www.littlechute.k12.wi.us.

Questions? Please contact:

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